

Christ University, Bengaluru
Department of Commerce
Academic Year 2016-2017

Introduction

The stakeholders of an educational institution are individuals or organisations having a legitimate interest in the process and their inputs and outcomes. It includes students, alumni, parents, teachers, and employers. Each stakeholder in the education system is essential to the success of the educational goals.

A structured feedback form on the curriculum is circulated to students, alumni, parents, teachers, and employers after the mid-semester examinations during the odd semester every year. The feedback is analysed and presented to the Curriculum Development Cell (CDC) for further deliberation and recommendation by the CDC members. The Action Taken Reports, which recommend the changes based on the feedback analysis, is presented in the forthcoming BOS.

This report is subdivided into the following parts -

1. Major suggestions given by all the stakeholders for the academic year 2016-2017.
2. Feedback Analysis Report for the academic year 2016-2017 on Curriculum, Course, Teaching-Learning, and Evaluation (Programme Wise- BCom, BCom (Honours), and MCom).
3. Action Taken Reports (Programme Wise- BCom, BCom (Honours), and MCom).

Major suggestions given by all the stakeholders for the academic year 2016-2017

The stakeholders are of the opinion that the syllabus must include the changes with the recent developments in the industry arena wherever possible and suggested the development of professional communication skills. This suggestion was found common across all the stakeholders. The following major suggestions were made-

Human Resource Management suggested to have Retention Strategies and Work Life Balance. In Computer Applications in Business, it is suggested to include Audit of IT, Provisions of Information Technology Act, Data Analytics, and CATS. The subject Entrepreneurship can have the start-up India Initiatives. The generic elective courses can add the courses like Business Psychology, Cyber Law, and Communication in Business, Introduction to Public Policy, Women Studies, and Law of Freedom of Information and Prevention of Corruption.

Arthita Vincent



BCom Programme

Feedback Analysis Report for the academic year 2016-2017 on curriculum, course, teaching-learning, and evaluation for the BCom Programme

Students' Feedback Analysis BCom AY 2016 – 2017

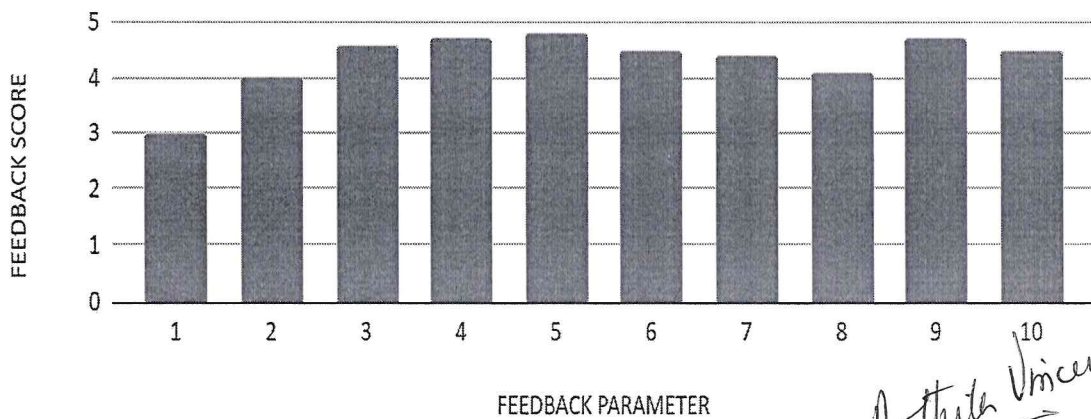
Feedback Parameter

Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Does the content of the curriculum satisfy the stated objectives and learning outcomes?
2. Does the curriculum cover advanced topics?
3. Whether the curriculum enhances your knowledge and skills in the relevant domain?
4. Is the curriculum effective in developing critical/ analytical thinking?
5. Are the textbooks and reference materials relevant to the content of the curriculum?
6. Does the curriculum orient towards higher education?
7. Does the curriculum enable the students to apply their knowledge in real-life situations?
8. Is employability given weightage in the design and development of curriculum?
9. Does the curriculum promote self-study and attitude of research?
10. Does the curriculum meet your overall expectations?

Students' Feedback Analysis Report BCom 2016-2017



Teachers' Feedback Analysis BCom AY 2016-2017

Feedback Parameter

Choose the appropriate option as per the following rating scale.

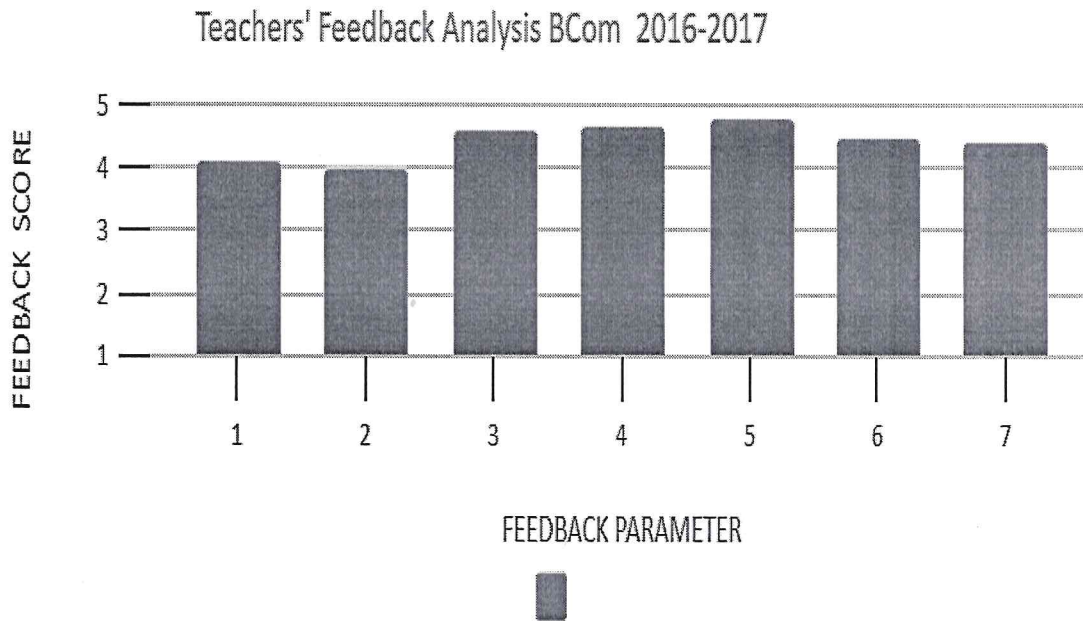
5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Does the curriculum satisfy the stated objectives and learning outcomes?
2. Do you have continuous processes to propose, modify, suggest, and incorporate new topics in the curriculum?
3. Is the curriculum effective in developing independent thinking?
4. Does the departmental level expert committee meet to review the curriculum?
5. Does the curriculum enhance your knowledge in the subject area?

Christ Vincent



6. Does the curriculum enable the students to apply their knowledge in real life?
7. Does the curriculum demand the teachers for research inclusive teaching?



Alumni Feedback Analysis BCom AY 2016-2017

Feedback Parameter

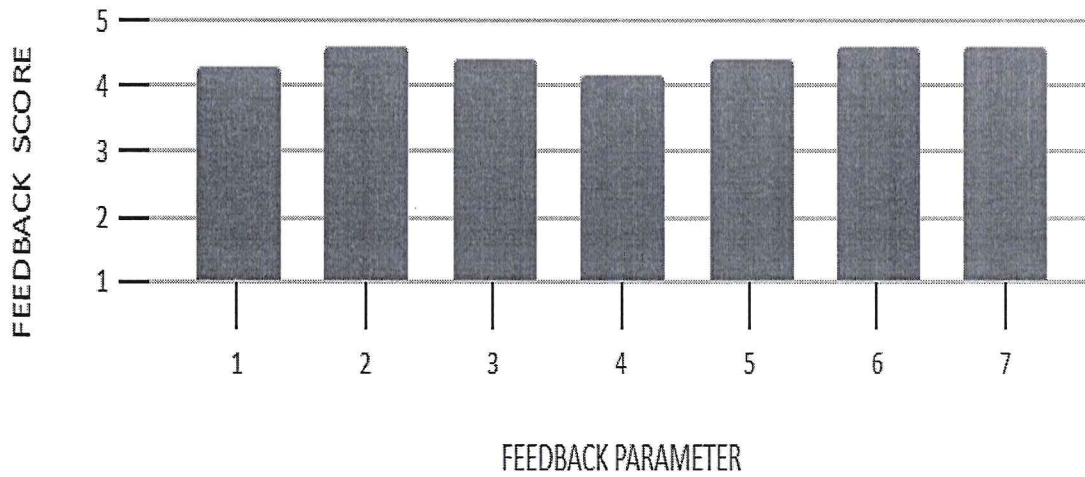
Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Is the curriculum updated on a regular basis depending on the current trends and advanced topics?
2. Does the curriculum orient the students towards higher education?
3. Does the curriculum provide employability weightage?
4. Does the curriculum meet the expectations of the industry?
5. Does the curriculum enable the student to connect the knowledge to real-life application??
6. Does the curriculum encourage entrepreneurship?
7. Do you think that the curriculum motivates the students for research and development?

Arthika Vincent

Alumni Feedback Analysis BCom 2016-2017



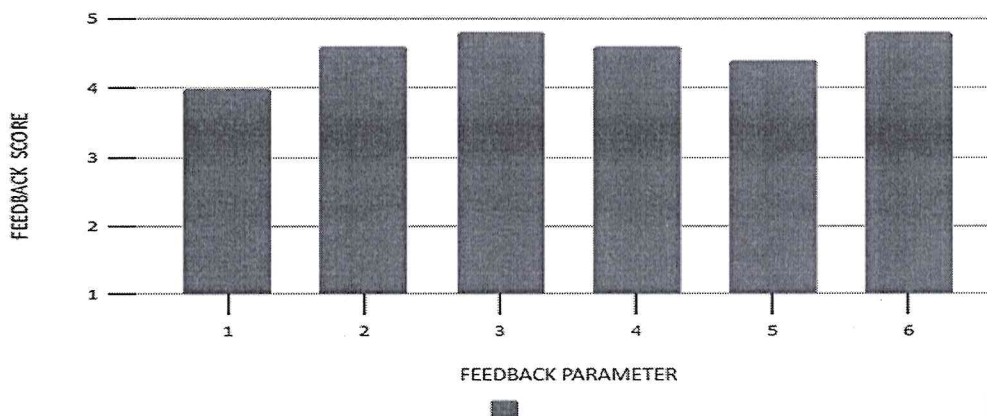
Employers' Feedback Analysis BCom AY 2016 – 2017

Feedback Parameter

Choose the appropriate option as per the following rating scale.
5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Is the curriculum aligned with the objectives of the programme?
2. Does the curriculum cover advanced topics and current trends?
3. How would you rate the relevance of the electives offered in the curriculum?
4. Is employability given weightage in the design and development of curriculum?
5. Does the curriculum meet the expectations of the industry?
6. Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

Employers' Feedback Analysis BCom 2016-2017



Netitha Vincent

CHRIST UNIVERSITY
Department of
Commerce
Bengaluru - 560 029

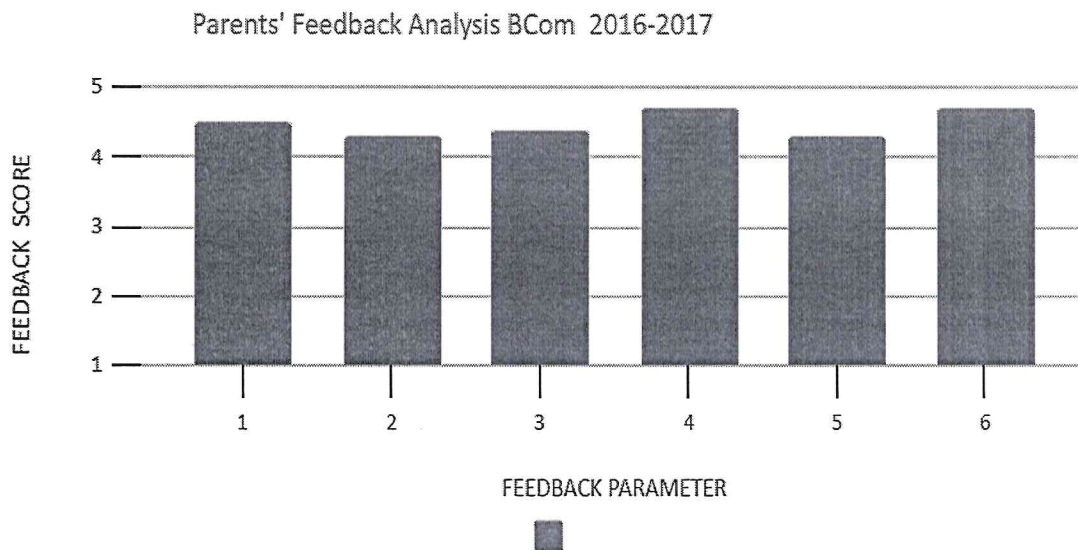
Parents' Feedback Analysis BCom AY 2016 – 2017

Feedback Parameter

Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Does the syllabus orient the students towards higher education?
2. Is employability given weightage in the design and development of the syllabus?
3. Is the syllabus designed to have a component on value-based education?
4. Does the syllabus have components to serve the needs of the society?
5. Does the syllabus promote self-study and attitude of research?
6. Does the syllabus help the students to enhance their personality?



Prathap Vincent



Action Taken Report for BCom Programme AY 2016-2017

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom Programme			
1	Company Law (COM331): Insolvency Code should be shifted to the last unit.	Teachers, and Industry experts	Yes
2	Financial Management (COM332): Syllabus is found very advanced by the experts and proposed to remove dividend decisions and if possible, to split the units.	Teachers and Industry experts	Yes
3	Principles and Practice of Auditing (COM431): Audit of Internal Financial Control, Computer-based Audit is proposed to be included. It is also proposed to remove the Audit of different accounts from the syllabus.	Teachers and Students	Yes
4	Practice of Banking and Insurance (COM434): Payment mechanism, Prepaid instruments, Negotiable Instruments Act proposed to be added.	Teachers, Industry experts, Parents, and Alumni	Yes
5	Business Mathematics and Statistics (COM233): It is proposed to remove Unit 2: Differential Calculus so that more weightage can be given to Business Statistics.	Teachers, and Students	Yes
6	Business Organization and Management (COM132)- Changes should be made by reducing the units and certain repetitions	Teachers	Partially Yes

M. Anita Vincent




BCom (Honours) Programme

Feedback Analysis Report for the academic year 2016-2017 on curriculum, course, teaching-learning and evaluation for the BCom (Honours) Programme

Student Feedback Analysis BCom (Honours) AY 2016 – 2017

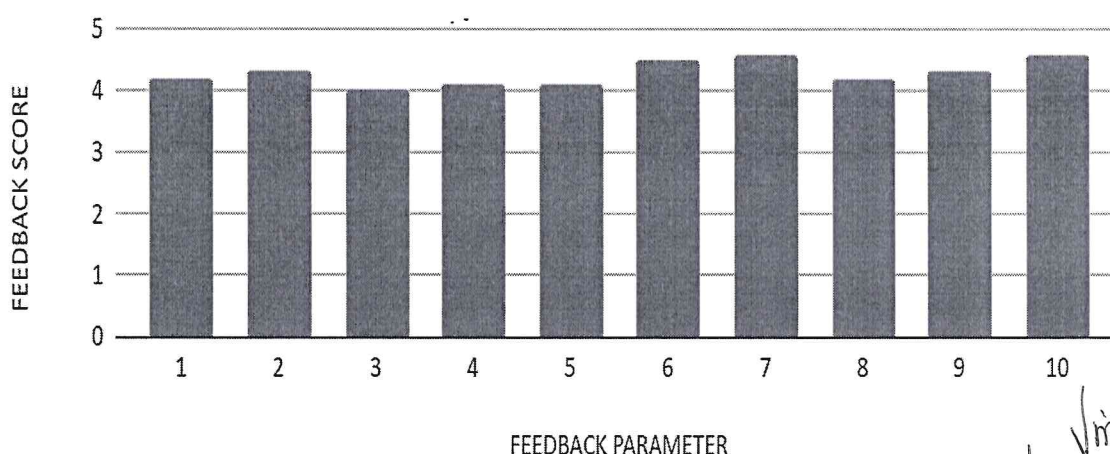
Feedback Parameter

Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Does the content of the curriculum satisfy the stated objectives and learning outcomes?
2. Does the curriculum cover advanced topics?
3. Whether the curriculum enhances your knowledge and skills in the relevant domain?
4. Is the curriculum effective in developing critical/ analytical thinking?
5. Are the textbooks and reference materials relevant to the content of the curriculum?
6. Does the curriculum orient towards higher education?
7. Does the curriculum enable the students to apply their knowledge in real life situations?
8. Is employability given weightage in the design and development of curriculum?
9. Does the curriculum promote self-study and attitude of research?
10. Does the curriculum meet your overall expectations?

Students' Feedback Analysis Report BCom (Honours) 2016-2017



Alumni Feedback Analysis BCom (Honours) AY 2016-2017

Feedback Parameter

Choose the appropriate option as per the following rating scale.

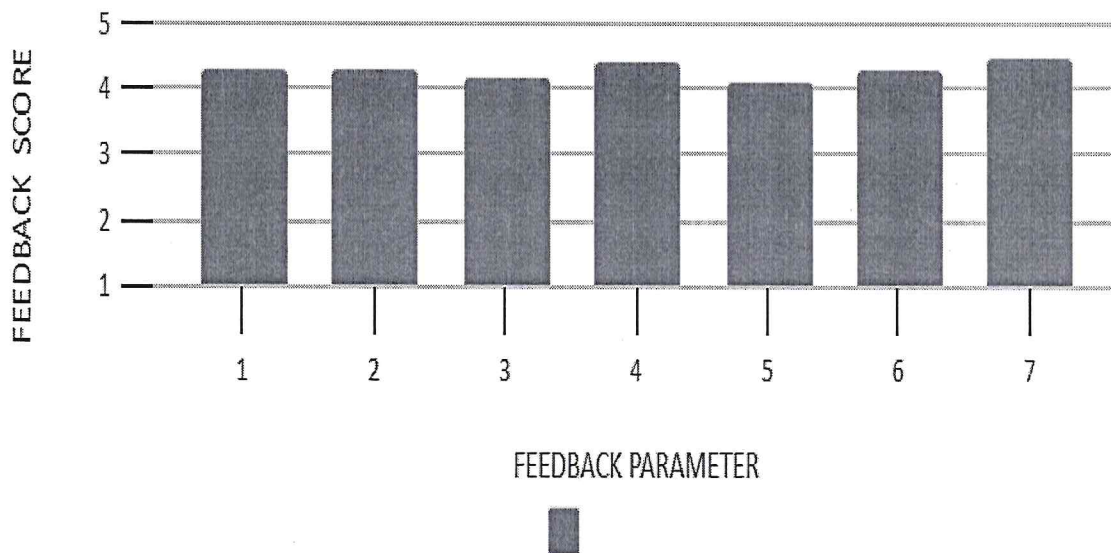
5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Is the curriculum updated on a regular basis depending on the current trends and advanced topics?



2. Does the curriculum orient the students towards higher education?
3. Does the curriculum provide employability weightage?
4. Does the curriculum meet the expectations of the industry?
5. Does the curriculum enable the student to connect the knowledge to real life application??
6. Does the curriculum encourage entrepreneurship?
7. Do you think that the curriculum motivates the students for research and development?

Alumni Feedback Analysis BCom (Honours) 2016-2017



Teachers' Feedback Analysis BCom (Honours) AY 2016-2017

Feedback Parameter

Choose the appropriate option as per the following rating scale.

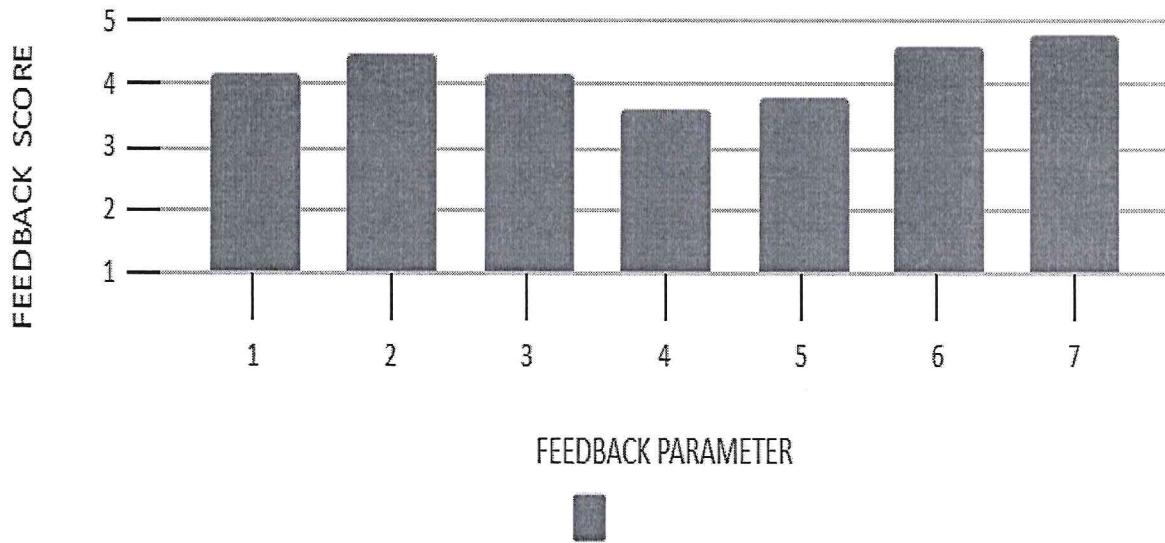
5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Does the curriculum satisfy the stated objectives and learning outcomes?
2. Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?
3. Is the curriculum effective in developing independent thinking?
4. Does the departmental level expert committee meet to review the curriculum?
5. Does the curriculum enhance your knowledge in the subject area?
6. Does the curriculum enable the students to apply their knowledge in real life?
7. Does the curriculum demand the teachers for research inclusive teaching?

M. Thirukumar Vincent



Teachers' Feedback Analysis BCom (Honours) 2016 -2017



Employers' Feedback Analysis BCom (Honours) AY 2016-2017

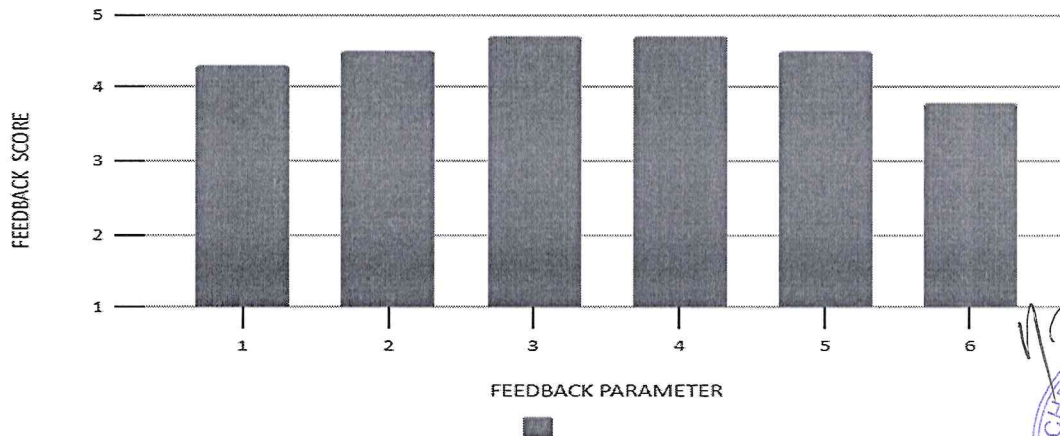
Feedback Parameter

Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Is the curriculum aligned with the objectives of the programme?
2. Does the curriculum cover advanced topics and current trends?
3. How would you rate the relevance of the electives offered in the curriculum?
4. Is employability given weightage in the design and development of curriculum?
5. Does the curriculum meet the expectations of the industry?
6. Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

Employers' Feedback Analysis BCom (Honours) 2016-2017



M. Anitha Vincent

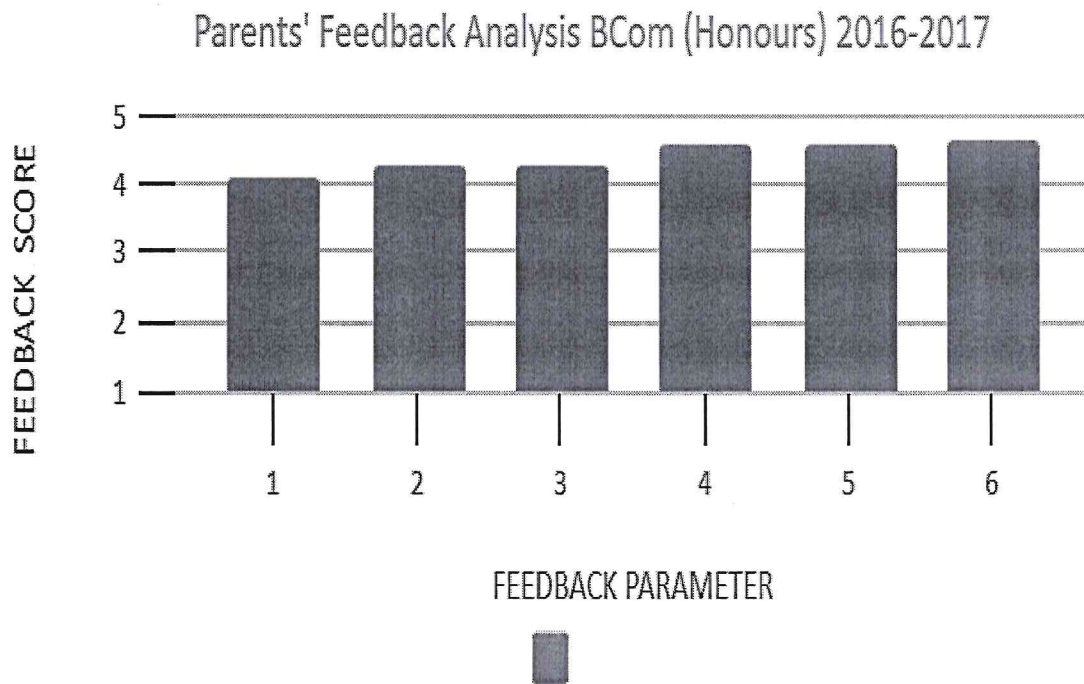
Parents' Feedback Analysis BCom (Honours) AY 2016 – 2017

Feedback Parameter

Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Does the syllabus orient the students towards higher education?
2. Is employability given weightage in the design and development of the syllabus?
3. Is the syllabus designed to have a component on value-based education?
4. Does the syllabus have components to serve the needs of the society?
5. Does the syllabus promote self-study and attitude of research?
6. Does the syllabus help the students to enhance their personality?



M. Thirukumar



Action Taken Report for BCom (Honours) Programme AY 2016-2017

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Honours) Programme			
1	Corporate Accounting II (COH331): Slump sale and Purchase price Allocation to be included and also proposed to remove from HR accounting. Theoretical explanation on Farm Accounting can also be included in recent trends.	Teachers, and Industry experts	Yes
2	Cost Accounting (COH333): It is proposed to increase the number of hours.	Teachers	Yes
3	Human Resource Management (COH335): It would be better to include Retention strategies: Work-life balance, etc. practices more prevalent to the service sector	Teachers and Students	Yes
4	Computer Applications in Business (COH433): It is proposed to include Audit of IT, Provisions of Information Technology Act, Data Analytics, and uses of CATS.	Teachers, Industry experts, Parents, and Alumni	Yes
5	Entrepreneurship (COH 412): Start-Up India Initiatives are proposed to be included in the syllabus.	Teachers, Industry experts, Parents, and Alumni	Yes
6	It is proposed to have generic elective courses as Introduction to Public Policy, Women Studies, and Law of Freedom of Information and Prevention of Corruption in the 3 rd semester	Teachers	Yes
7	It is proposed to have generic elective courses as Business Psychology, Cyber Law, and Communication in Business in the 4 th semester	Teachers	Yes

M. Anita Vincent



MCom Programme

Feedback Analysis Report for the academic year 2016-2017 on curriculum, course, teaching-learning, and evaluation for the MCom Programme

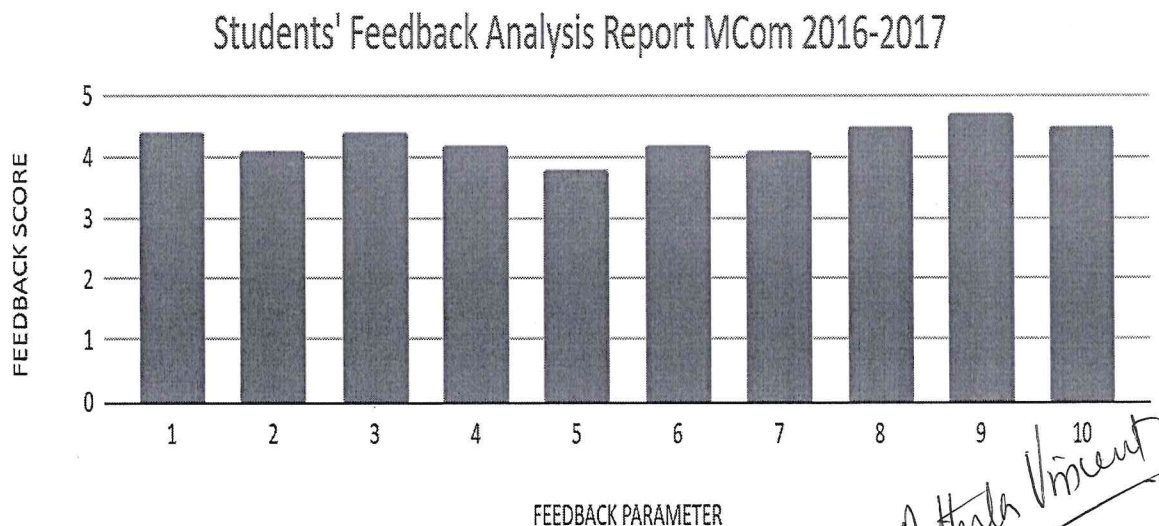
Student Feedback Analysis MCom AY 2016 – 2017

Feedback Parameter

Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Does the content of the curriculum satisfy the stated objectives and learning outcomes?
2. Does the curriculum cover advanced topics?
3. Whether the curriculum enhances your knowledge and skills in the relevant domain?
4. Is the curriculum effective in developing critical/ analytical thinking?
5. Are the textbooks and reference materials relevant to the content of the curriculum?
6. Does the curriculum orient towards higher education?
7. Does the curriculum enable the students to apply their knowledge in real-life situations?
8. Is employability given weightage in the design and development of curriculum?
9. Does the curriculum promote self-study and attitude of research?
10. Does the curriculum meet your overall expectations?



Teachers' Feedback Analysis MCom AY 2016-17

Feedback Parameter

Choose the appropriate option as per the following rating scale.

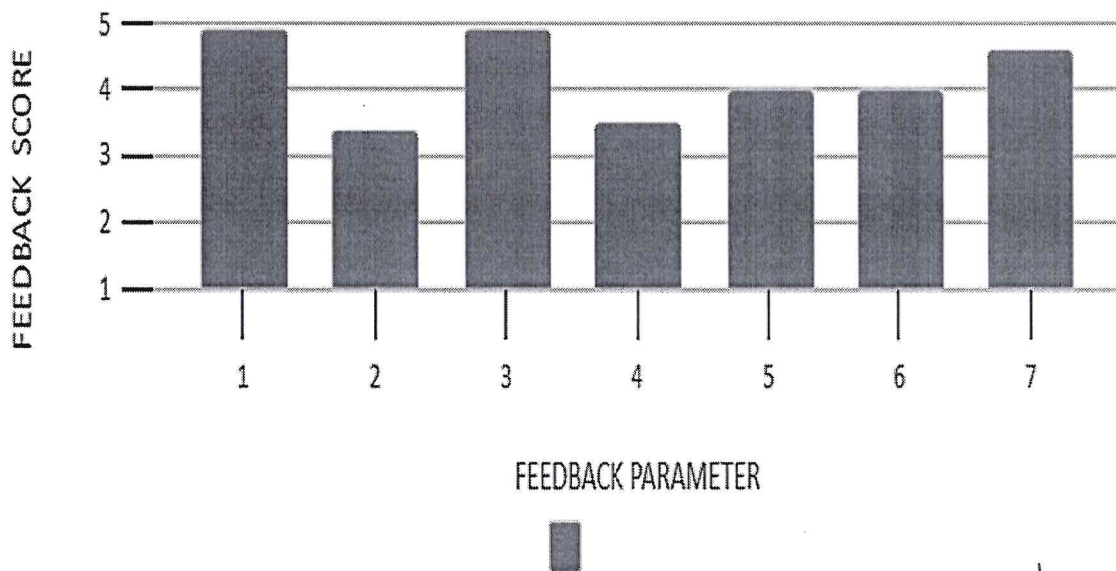
5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

- 1 Does the curriculum satisfy the stated objectives and learning outcomes?



2. Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?
3. Is the curriculum effective in developing independent thinking?
4. Does the departmental level expert committee meet to review the curriculum?
5. Does the curriculum enhance your knowledge in the subject area?
6. Does the curriculum enable the students to apply their knowledge in real life?
7. Does the curriculum demand the teachers for research inclusive teaching?

Teachers' Feedback Analysis MCom 2016-2017



Alumni Feedback Analysis MCom AY 2016-17

Feedback Parameter

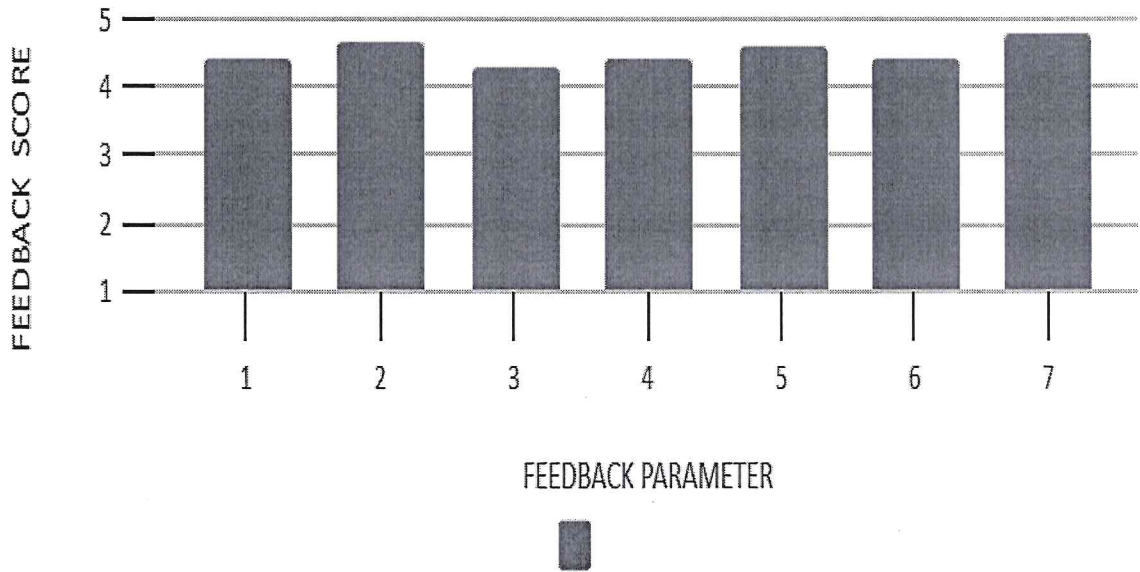
Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Is the curriculum updated on a regular basis depending on the current trends and advanced topics?
2. Does the curriculum orient the students towards higher education?
3. Does the curriculum provide employability weightage?
4. Does the curriculum meet the expectations of the industry?
5. Does the curriculum enable the student to connect the knowledge to real-life application??
6. Does the curriculum encourage entrepreneurship?
7. Do you think that the curriculum motivates the students for research and development?



Alumni Feedback Analysis MCom 2016-2017



Employers' Feedback Analysis MCom AY 2016-2017

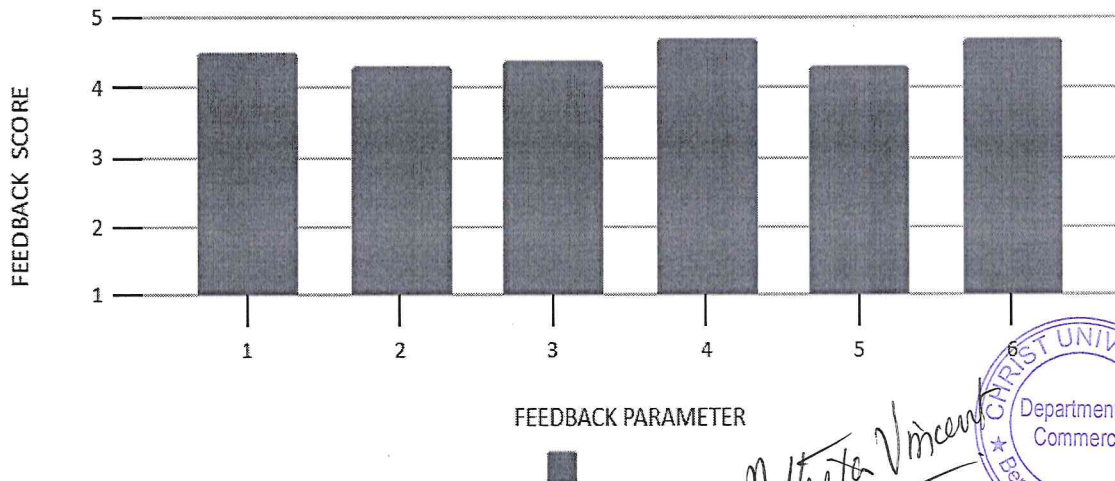
Feedback Parameter

Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Is the curriculum aligned with the objectives of the programme?
2. Does the curriculum cover advanced topics and current trends?
3. How would you rate the relevance of the electives offered in the curriculum?
4. Is employability given weightage in the design and development of curriculum?
5. Does the curriculum meet the expectations of the industry?
6. Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

Employers' Feedback Analysis MCom 2016-2017



M. Shree Vinay
 CHRIST UNIVERSITY
 Department of Commerce
 Bengaluru - 560 029

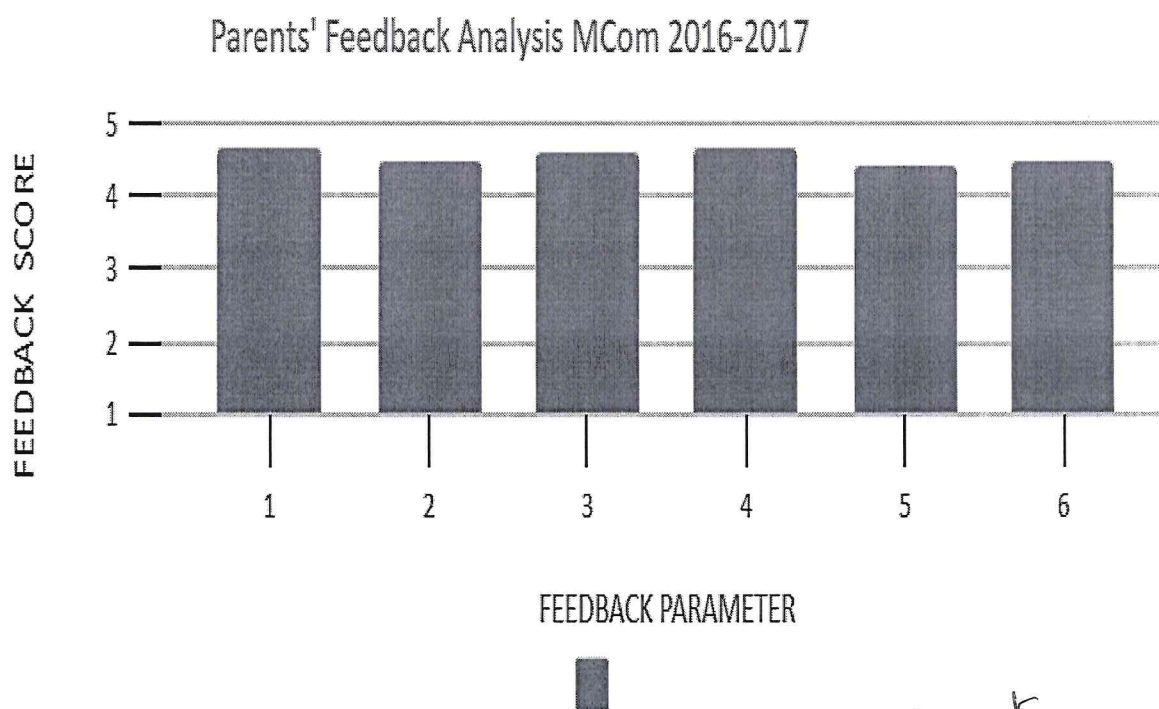
Parents' Feedback Analysis MCom AY 2016 – 2017

Feedback Parameter

Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Does the syllabus orient the students towards higher education?
2. Is employability given weightage in the design and development of the syllabus?
3. Is the syllabus designed to have a component on value-based education?
4. Does the syllabus have components to serve the needs of the society?
5. Does the syllabus promote self-study and attitude of research?
6. Does the syllabus help the students to enhance their personality?



M. Anita Vincent



Action Taken Report for MCom Programme AY 2016-2017

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
MCom Programme			
1	Organisational Behaviour- MCO132 Changes are proposed in order to reduce the number of units from 10 to 5, by clubbing the contents.	Teachers, and Students	Yes
2	Projects & Operations Management – MCO331 Changes are made to bring about a sequential flow of contents, addition of key components, introduction of more practical aspects, and calculations.	Teachers, and Industry experts	Yes
3	Direct Taxes- MCO233 Changes are proposed to be made to provide advanced knowledge of the subject for PG students and inclusion of the latest developments in the Taxation Laws.	Teachers, Industry experts, Parents, and Alumni	Yes
4	Advanced Taxation – MCO441A Changes are made to provide advanced knowledge; practical exposure should be given and should be relevant to present laws.	Teachers, Industry experts, Parents, and Alumni	Yes

Vincent



Department of Commerce
Christ University, Bengaluru

To
The Members of the BOS in Commerce

Resolution by Circulation

Re: Approval for Course Title for BCom (Honours) programmes (CBCS 2016)

It is proposed that BCom (Honours) second semester Corporate Accounting (COH231) shall be renamed as Corporate Accounting-I (COH231) as a core paper with 4 credits, with immediate effect to ensure a sequential progression to Corporate Accounting-II (COH331) in the third semester.

Kindly give your consent by signing at the space provided hereunder.

Yours truly,

Nithila Vincent

Dr. Theresa Nithila Vincent
Chairperson, BOS in Commerce

05/01/2017

Sl No	Name	Signature	Sl. No	Name	Signature
1	Dr Tomy K Kallarakal	<i>Tomy Kallarakal</i>	12	Mr Dinesh Kumar	-/-
2	Dr Fheresa Nithila Vincent	<i>Nithila Vincent</i>	13	Ms Geetanjali Purswani	<i>Geetanjali Purswani</i>
3	Dr Anuradha P.S	<i>Anuradha</i>	14	Mr Girish. S	<i>Girish S</i>
4	Mr. Abhijit Roy	<i>Abhijit Roy</i>	15	Mr Haresh	<i>Haresh</i>
5	Dr Alice Mani	<i>Alice Mani</i>	16	Dr Karthigai Prakasam C	<i>Karthigai Prakasam C</i>
6	Dr Amalanathan S	<i>Amalanathan S</i>	17	Dr Kavitha Jayakumar	<i>Kavitha Jayakumar</i>
7	Mr Anson K J	<i>Anson K J</i>	18	Mr Krishna Prasath	<i>Krishna Prasath</i>
8	Ms Anusha Iyer	<i>Anusha Iyer</i>	19	Ms Lakshmi B	<i>Lakshmi B</i>
9	Ms Aruna P	<i>Aruna P</i>	20	Ms Mary Rani Thomas	<i>Mary Rani Thomas</i>
10	Ms Deepa T M	<i>Deepa T M</i>	21	Dr Mynavathi. L	<i>Mynavathi. L</i>
11	Dr Deepika Upadhyay	<i>Deepika Upadhyay</i>	22	Mr Natchimuthu N	<i>Natchimuthu N</i>

Nithila Vincent



23	Mr Naveen Kumara	<i>N. Naveen</i>	32	Ms Shubhashree Acharya	<i>Shubhashree Acharya</i>
24	Ms Neeraja Nair	<i>Neeraja Nair</i>	33	Ms Siddhida	<i>Siddhida</i>
25	Ms Pooja Jain	<i>Pooja Jain</i>	34	Mr Sunil M P	<i>Sunil M P</i>
26	Ms Ratchana R	<i>R. Ratchana</i>	35	Dr Uma V.R	<i>Uma V.R</i>
27	Mr Raghavendra B C	<i>R. Raghavendra</i>	36	Dr Veerta Tantia	<i>Veerta Tantia</i>
28	Mr Raghunandan G	<i>G. Raghunandan</i>	37	Ms Vinnarasi B	<i>Vinnarasi B</i>
29	Dr Sathish Kumar B	<i>S. Sathish Kumar</i>	38	Mr Vinod Kumar	<i>Vinod Kumar</i>
30	Ms Sharon Valarmathi	<i>Sharon Valarmathi</i>	39	Mr Vishal Pinto	<i>Vishal Pinto</i>
31	Dr Sheril Almeida	<i>Sheril Almeida</i>	40	Mr Yathiraju	<i>Yathiraju</i>

EXTERNAL EXPERTS

SIGNATURE

1. Mr. Ravi Raman
Chief Operations Officer
Infraledge Ltd., RMZ Ecoworld,
4th Floor, West Wing-SEZ Unit
Devarabisanahalli, Outer Ring Road
Bangalore 560 103
2. Dr Raja Jebasingh
Professor-PCI Department
St Joseph College of Commerce and Management (Autonomous)
Brigade Road,
Bangalore.
3. Dr Lalitha Raman
Head-Department of Commerce
Jyothi Nivas College (Autonomous)
Bangalore.
4. Prof Aloysius Edward J
Dean of Commerce and Management
Kristu Jayanti College (Autonomous)
Hennur Main Road, K. Narayanapura, Kothanur,P.O
Bangalore 560077

[Signature]

Absent

[Signature]

Absent

[Signature]

CHRIST UNIVERSITY
DEPARTMENT OF COMMERCE
BOARD OF STUDIES ROLLS – 2016-2017

Dr. Theresa Nithila Vincent (Chairperson) *Nithila Vincent*

DATE: 20th January 2017

S.No	NAME	Signature	S.No	NAME	Signature
1	Dr Anuradha P.S	<i>Anuradha</i>	20	Mr Naveen Kumara	<i>Naveen</i>
2	Dr Alice Mani	<i>Alice Mani</i>	21	Ms Neeraja Nair	<i>Neeraja</i>
3	Dr Amalanathan S	<i>Amalanathan S</i>	22	Ms Pooja Jain	<i>Pooja Jain</i>
4	Mr Anson K J	<i>Anson K J</i>	23	Ms Ratchana R	<i>Ratchana R</i>
5	Ms Anusha Iyer	<i>Anusha Iyer</i>	24	Mr Raghavendra B C	<i>Raghavendra B C</i>
6	Ms Aruna P	<i>Aruna P</i>	25	Mr Raghunandan - G	<i>Raghunandan - G</i>
7	Ms Deepa I M	<i>Deepa I M</i>	26	Dr Sathish Kumar B	<i>Sathish Kumar B</i>
8	Dr Deepika Upadhyay	<i>Deepika Upadhyay</i>	27	Ms Valarmathi B	<i>Valarmathi B</i>
9	Mr Dinesh Kumar	<i>absent</i>	28	Dr Sheril Almeida	<i>Sheril Almeida</i>
10	Ms Geetanjali Purswani	<i>Geetanjali Purswani</i>	29	Ms Shubhashree Acharya	<i>Shubhashree Acharya</i>
11	Mr Girish S	<i>Girish S</i>	30	Ms Siddhida	<i>Siddhida</i>
12	Mr Haresh R	<i>Haresh R</i>	31	Mr Sunil M P	<i>Sunil M P</i>
13	Dr Karthikai Prakasam C	<i>Karthikai Prakasam C</i>	32	Dr Uma V.R	<i>Uma V.R</i>
14	Dr Kavitha Jayakumar	<i>Kavitha Jayakumar</i>	33	Dr Veerta Tania	<i>Veerta Tania 20/1/17</i>
15	Mr Krishna Prasath	<i>Krishna Prasath</i>	34	Ms Vinnarasi B	<i>Vinnarasi B</i>
16	Ms Lakshmi B	<i>Lakshmi B</i>	35	Mr Vinod Kumar	<i>Vinod Kumar</i>
17	Ms Mary Rani Thomas	<i>Mary Rani Thomas</i>	36	Mr Vishal Pinto	<i>Vishal Pinto</i>
18	Dr Mynavathi I	<i>Mynavathi I</i>	37	Mr Yathiraju	<i>Yathiraju</i>
19	Mr Natchimuthu N	<i>Natchimuthu N</i>	38	Jerlin Jose	<i>Jerlin Jose 20/1/17</i>

Expert Members

- Mr. Ravi Raman
Chief Operations Officer
Infraledge Ltd., RMZ Ecoworld, 4th Floor, West Wing-SE/ Unit,
Devarabisamahalli, Outer Ring Road, Bangalore
- Dr Raja Jebasingh
Professor-PG Department,
St Joseph College of Commerce and Management (Autonomous)
Bangalore
- Dr Lalitha Raman
Head-Department of Commerce
Jyothi Nivas College (Autonomous)
Bangalore

Special Invitees

- Prof Aloysius Edward J, Dean of Commerce and Management,
Kristu Jayanti College (Autonomous), Bangalore
- CA Narasimhan Elangovan,
"Vasanthi Krupa" No. 42, III Cross, Venkateshwara Layout,
SG Palya, Bangalore 560029
- Mr Suchint Mazumdar, BMR & Associates LLP, Chartered Accountants,
Level 2, Prestige Nebula, Cubbon Road, Bangalore 560 001

Ex-Officio Member

- Dr Tomy K Kallarakal, Associate Dean Commerce
Department of Commerce, Christ University



Nithila Vincent

20/Jan/2017

Absent

Salitha 20/1/17

Absent

E. Narasimhan 20/1/17

Suchint Mazumdar

Tomy Kallarakal 20/1/17

**DEPARTMENT OF COMMERCE
BOARD OF STUDIES
20th JANUARY, 2017**

AGENDA

1. To confirm the Minutes of the previous meeting held on 20th February 2016.
2. To propose and approve the new CBCS curriculum and syllabus for 3rd and 4th semester BCom and BCom (Hons) programmes, applicable from 2016 batch onwards.
3. To consider and recommend the changes in curriculum and syllabus if any, for 1st and 2nd semester BCom and BCom (Hons) programmes.
4. To consider and recommend the changes if any, in the curriculum for MCom programme and MPhil Commerce programme.
5. To review the Results of the ESE October 2016 for all programmes.
6. To propose and approve the panel of external examiners for MCom and MPhil programmes.
7. To consider any other matter with the permission of the Chair.

Minutes of the Meeting of the Board of Studies held on 20th JAN' 2017 at 2:00 PM at the Conference Room (119), Block IV, Christ University.

In the Chair: Dr. Theresa Nithila Vincent, Head of the Department

The meeting commenced on time with a silent prayer. Dr. Nithila Vincent welcomed the external experts and faculty members. The chairperson thanked the outgoing members of the BOS – Dr. Ramesh and Dr Lily David and specially welcomed the newly inducted members – Dr Lalitha, Dr. Raman and Dr Raja Jebasingh. All the external experts then introduced themselves. The matters on the agenda listed in the notice were taken up in the same serial order.

Members Present

All members were present except, mentioned below:

Case of Absence

1. Dr Raja Jebasingh - External expert
2. Prof Aloysius Edward J – Special Invitee
3. Mr Dinesh Kumar – Faculty Member, Department of Commerce

Special Invitee and Alumni: Following members attended the meeting as a special invitee:

1. CA. Mr Suchint Majmudar- BCom, FCA, ACS, ACMA, AMP (IIMB), BMR & Associates LLP.
2. CA. Mr Narasimhan Elangovan - BCom, CA, CS, ISA (ICAI), Dip.IFR(UK), CISA (pending certification).



Industry Expert: Mr Ravi Raman -BTech, (HT, Madras)-PGDM, FIRM,FIII, ACII, CISA, FAIQ, CAIA, COO- Infra Hedge Ltd attended the meeting as Industry Expert.

Lady member: Dr Lalitha Raman - MCom, MPhil, PhD, Head-Department of Commerce, Jyothi Nivas College (Autonomous) Bangalore, is the newly inducted lady member for the BOS from 2017.

Declaration of Quorum and Calling the Meeting to Order

The Chairperson declared the validity of the quorum and called the Meeting to Order.

MATTERS ON THE AGENDA

ITEM 1: To confirm the Minutes of the previous meeting held on 20th February 2016

The minutes of the previous meeting of the Board of Studies as per Annexure A to the Notice was duly reviewed and approved by the meeting. The Chairperson confirmed that the suggestions put forth by the external experts were duly implemented. It was noted that there were no matters arising out of the Minutes.

ITEM 2: To propose and approve the new CBCS curriculum and syllabus for 3rd and 4th semester BCom and BCom (Hons) programmes, applicable from 2016 batch onwards.

a. BCom Programme

The new CBCS curriculum for the third and fourth semesters applicable in 2017-18 was presented before the board and was approved. Following few observations were made by the panel of experts:

3rd semester:

1. Company Law (COM331): Insolvency Code to be included in the last unit.
2. Financial Management (COM334): Syllabus was found very advanced. Suggestions given to remove dividend decisions and split other units to let the number of units remain the same.

4th Semester:

1. Principles and Practice of Auditing (COM431): Audit of Internal Financial Control, Computer based Audit to be included. Audit of different entities can be removed.
2. Practice of Banking and Insurance (COM434): Payment mechanism, Prepaid instruments, Negotiable Instruments Act to be added.

b. BCom Honours Programme

The new CBCS curriculum for the third and fourth semesters of the BCOM (Honours) Programme, applicable in 2017-18 was presented before the board and was approved. Following few observations were made by the panel of experts:

3rd semester:

1. Corporate Accounting II (COH331): Slump sale and Purchase price Allocation to be included. Remove HR accounting. Theoretical explanation on Farm Accounting can also be included in recent trends.



Lalitha Vincent

2. Cost Accounting (COH333): Number of hours dedicated to recent developments to be increased.
3. Human Resource Management (COH335): Retention strategies: Work-life balance, etc. practices more prevalent to service sector be included.

4th Semester:

1. Computer Applications in Business (COH433): To include Audit of IT, Provisions of Information Technology Act, Data Analytics, uses of CATS.
2. Entrepreneurship (COH 412): Start Up India Initiatives to be included.

External experts, at the end insisted that the changes suggested be incorporated only if:

1. It adheres to CBCS structure.
2. Faculty members (teaching the subject) agree to the changes.
3. Adequate academic work has gone into the changed part.

ITEM 3: To consider and recommend the changes in curriculum and syllabus if any, for 1st and 2nd semester BCom and BCom (Hons) programmes.

a. BCom Programme: Following were the proposed changes in BCOM Programme:

a. Business Organization and Management (COM132): Following changes in the syllabus was approved:

- Unit-4: Functional Areas of Management – Importance given for functions of management by removing HRM and Marketing management as it is dealt with in the 3 and 4 semesters.
- Unit -5: Leadership and Motivation – specific theories are given importance
- Unit-6: Controlling & Operations – overlapping topics removed.

b. Business Mathematics and Statistics (COM233): Removal of Unit 2: Differential Calculus in order to give more weightage for Business Statistics was proposed and approved.

a. BCom Honours Programme: There were no changes suggested in BCom Hons Course.

ITEM 4: To consider and recommend the changes if any, in the curriculum for MCom programme and MPhil Commerce programme.

a. MCom Programme:

Changes in the following syllabus approved by the board:

- a) Organizational Behaviour- MCO132
 - Changes made in order to reduce the number of units from 10 to 5, by clubbing the contents.
- b) Projects & Operations Management – MCO331
 - Changes made to bring about a sequential flow of contents, addition of key components, introduction of more practical aspects / calculations.
- c) Direct Taxes- MCO233



Mthula Vincent

- Changes have been made to provide advanced knowledge of the subject for PG students. (copies attached)
- d) **Advanced Taxation – MCO441A**
- Changes have been made to provide advanced knowledge of the subject for PG students. (copies attached)
- b. **MPhil Programme:**
No changes in Mphil Program syllabus suggested.

ITEM 5: To review the Results of the ESE October 2016 for all programmes.

The Result Analysis of the End Semester Examinations October 2016 for BCom, BCom Honours and MCom programmes were reviewed by the Board. The department was applauded for its good results.

ITEM 6: To propose and approve the panel of external examiners for MCom and MPhil programmes.

The list of external examiners for MCom and MPhil programmes was presented to the board and was approved.

ITEM 7: To consider any other matter with the permission of the Chair

The following special matters were discussed:

- Change of Course Title:** Ratification of the Resolution by circulation for change of ~~Corporate Accounting~~ course title to Corporate Accounting 1 for BCom (Hons) 2nd semester was passed on 5 Jan 2017. The Resolution was presented again before the BOS and formally approved and adopted.
- Mandatory professional certifications:** It was proposed that CISI or CMA should be made mandatory professional certifications for BCom elective students, instead of the present mandatory requirement to pursue only the CISI first module. The board approved the proposal.
- Changes in BCom (Hons) question paper pattern:** Based on feedback from students and faculty, existing pattern for End Semester question paper for BCom Hons is found to be lengthy for 3 hours duration. So, it was proposed that the question paper pattern be changed and the number of questions be reduced in the new pattern. The board approved the new pattern. The changed question paper pattern is given below:

Question Paper Pattern - ESE

Sections	Type	Marks
A	Short Answer Questions- Answer any 12 questions out of 14	12 X 2 = 24
B	Conceptual / Descriptive- Answer any 4 questions out of 5	4 X 6 = 24
C	Analytical / Essay Type Questions- Answer any 3 questions out of 4	3 X 12 = 36
D	Case Study- Compulsory question	1X16 = 16



M. Anila Vincent

- d) **Approval of Generic Electives:** The syllabus for Generic Elective courses offered to BCom (Hons) students in the 3rd and 4th semesters was also approved. The approved list is as follows:

	Sub. Code	Subject Name
3 SEM BCOM HONS	COH361A	Introduction to Public Policy
	COH361B	Women Studies
	COH361C	Law of Freedom of Information and Prevention of Corruption
4 SEM BCOM HONS	COH461A	Business Psychology
	COH461B	Cyber Law
	COH461C	Communication in Business

- e) **Change of credits for MCom Courses:** Proposal was put forth to increase the credits for MCom courses to 4 credits per course (previously 3 credits) so as to align to the UGC prescribed number of credits for 60-hour (100 marks) courses. The Board formally approved the same to be effective from the 2017 batch onwards.

Having considered the validity of the reasons for the suggested changes, the Board approved the proposed changes in the programme / course subject to the approval of the Academic Council.

There were no other matters to be discussed. _____

The Chairperson passed the resolution declaring the acceptance of the above recommendations which shall be implemented with effect from June 2017.

The meeting concluded with a Vote of Thanks by Prof. Girish, Coordinator BCom (Honours) Programme.

Arthika Vincent
 Chairperson
 Board of Studies



Arthika Vincent

Department of Commerce
Christ University, Bengaluru

To
The Members of the BOS in Commerce

Resolution by Circulation

Re: Approval for Research intensive and Publication oriented courses for MCom Programme applicable from the 2017-2019 batch onwards.

It is proposed that the MCom programme shall be made more research intensive and Publication Oriented with the introduction of additional courses involving practical exposure to Research Tools and Data Analysis focusing on developing research skills in students. Every student shall undertake research work under the supervision of faculty mentors and publish a research paper before the end of the 4th semester in an UGC recognized journal instead of submission of a Project Report. The existing Project and Viva/MCO481 in the 4th semester shall be renamed as 'Research Publication and Viva'/MCO481. The above changes shall be applicable from the 2017 batch onwards.

The semester-wise proposed changes are as followed:

Semester	Course Name	Course Code	Total Hours	Marks	Credits
I	Research Methodology (Modifications in syllabus increase in no. of hours per week from 4 to 6 and increase in no. of credits from 4 to 5)	MCO134	90	100	5
II	Introduction to Data Analysis (New practical oriented course, CIAs and Practical ESE)	MCO237	60	100	4
III	Research Reporting (CIA based evaluation, No ESE)	MCO334	30	50	2
IV	Research Publication and Viva Voce (CIA based evaluation, No ESE)	MCO481	30	50	2

Kindly give your consent by signing at the space provided hereunder.

15 May 2017

Yours truly,
Theresa Vincent
Dr. Theresa Nithila Vincent
Chairperson, BOS in Commerce



Theresa Vincent